

NLMUSD Model Integration Technology Pilot

Technology Integration Unit/Lesson Plan Template (modified from MTS Lesson Plan Template)

Lesson title: 4th Grade California Regions Postcard Keynote Project

Subject area: Social Studies

Grade level: 4

Brief lesson/unit Summary/Description

Students will create a slide Keynote project featuring California's four major regions. Each region will feature a picture slide representing the region and a written postcard describing a visit to the region.

State Content Standard/Benchmark addressed <http://www.cde.ca.gov/be/st/ss/index.asp>

Social Studies H-SS 4.1.3: Identify the state capital and describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.

Reading Comprehension 2.2 Students use appropriate strategies when reading for different purposes (e.g., location of information).

Writing Strategies 1.6 Students locate information in reference texts by using organizational features.

Educational Technology Standard/Benchmark addressed <http://www.iste.org/standards.aspx>

1. Creativity and Innovation

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

Integration into NLMUSD Curriculum Maps (If applicable in Language arts or Math)

Students will understand (lesson/unit objectives):

SW identify and describe the various regions in California, including how their characteristics and environment effect human activity.

Essential Questions to guide this unit/lesson and focus teaching and learning:

see PBL (project based learning) information

Need a "big idea," a question anchored in life/here and now

Making things relevant

How does the region where you live, affect your daily life, clothing choices, outdoor activities, food choices etc.?

Technology & Web 2.0 resources needed (hardware and software, websites)

1 imac

Keynote/PowerPoint

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Procedure (learning activities)/ lessons of unit

In this lesson, students will create a nine slide Keynote project featuring California's four major regions. The first slide will be a title page. Each region will feature a picture slide representing the region and following the picture slide, a written postcard slide will describe a visit to the region. Students will write a "postcard" from the various regions to a friend or family member.

Assessment Method

Finished projects will be evaluated for accurate information, connection between each region and its effect on human activity, and readability. A rubric may be created on Rubistar.4teachers.org.

Notes: (this area may list accommodations, differentiation, as well as other key information that may not fit into the categories above)